

Grade / Subject

Update this matrix whenever a plan changes. Keep with your weekly log.

Designed to fit common K-12 documentation workflows — check your district's requirements.

Section 2 · 25-Item Accommodation Bank

Never start from a blank page. Check the accommodations written into the student's plan.

Presentation	
☐	1. Read-aloud of directions and prompts (teacher or device reads instructions aloud)
☐	2. Instructions broken into small, sequential steps
☐	3. Visual supports shown with spoken directions (charts, diagrams, pictures)
☐	4. Large-print or enlarged copies of handouts and tests
☐	5. Key words and directions highlighted or color-coded on worksheets
☐	6. Repetition or rephrasing of directions when requested
☐	7. Frequent checks for understanding during lessons
Timing & Scheduling	
☐	8. Extra time on classwork, tests, and quizzes
☐	9. Frequent short breaks during long tasks
☐	10. Tests and quizzes split across sessions or days
☐	11. Adjusted or reduced homework load
☐	12. Extended deadlines on multi-day projects
☐	13. Check-in prompts to restart or refocus attention
Setting	
☐	14. Seating near the teacher's main instruction area
☐	15. Testing in a small group or quiet alternate room
☐	16. Movement or standing-desk options during seat work
☐	17. Clear line of sight to the board and teacher
☐	18. Flexible seating (wobble stool, cushion, floor spot)
Response	
☐	19. Speech-to-text or dictation for written answers
☐	20. Typed answers accepted in place of handwriting
☐	21. Reduced copying — pre-filled notes or handouts of board work
☐	22. Word bank or formula sheet provided on tests
☐	23. Answers given orally or by pointing
☐	24. Multiple-choice or shortened answers in place of essays
☐	25. Calculator or math aids allowed on computation tasks

Copy the checked items into the Accommodation Type column on page 1.