

## Student Snapshot — The Whole Story in 60 Seconds

One page per student. Update the data point and trend at every review.

|                                        |                                     |                                 |                                    |
|----------------------------------------|-------------------------------------|---------------------------------|------------------------------------|
| Student name                           | <input type="text"/>                | Grade                           | <input type="text"/>               |
| Date                                   | <input type="text"/>                | Start date                      | <input type="text"/>               |
| Current tier                           | <input type="checkbox"/> Tier 1     | <input type="checkbox"/> Tier 2 | <input type="checkbox"/> Tier 3    |
| Active intervention(s)                 | <input type="text"/>                |                                 |                                    |
| Latest data point                      | <input type="text"/>                | (score or count)                | Goal <input type="text"/> pts/day  |
| Trend                                  | <input type="checkbox"/> Improving  | <input type="checkbox"/> Flat   | <input type="checkbox"/> Declining |
| Next review date                       | <input type="text"/>                |                                 |                                    |
| Team contact                           | <input type="text"/> (name + phone) |                                 |                                    |
| Notes / what changed since last review |                                     |                                 |                                    |
| <input type="text"/>                   |                                     |                                 |                                    |

## Intervention Plan Form

Write *YOUR* team's numbers in the rule boxes first — then complete the plan below.

|                                                                                                                                                                                                          |                                                                                                                                                                       |                                                                                                                                                                                    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>TIER 2 ENTRY RULE</b></p> <p><i>e.g. student not responding to Tier 1 after ____ weeks despite documented supports</i></p> <div style="border: 1px solid black; height: 50px; width: 100%;"></div> | <p><b>REVIEW CADENCE</b></p> <p><i>e.g. review data every 2 weeks at the team meeting</i></p> <div style="border: 1px solid black; height: 50px; width: 100%;"></div> | <p><b>EXIT CRITERIA</b></p> <p><i>e.g. meets goal 4 weeks in a row, then fade to Tier 1 monitoring</i></p> <div style="border: 1px solid black; height: 50px; width: 100%;"></div> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

These boxes are yours to fill in — this pack is designed to fit common K-12 documentation workflows; check your district's requirements.

### Target behavior

*What the student does or says that can be seen or heard. Avoid labels like “disrespectful.”*

### Replacement behavior / goal

*The positive skill the student will use instead. State it so it can be observed and counted.*

### Intervention description

*What adults will do, step by step, each time the plan runs.*

|                                                                                                                                                                                                                  |                                                            |                         |                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-------------------------|------------------------------------------------------------|
| <b>Frequency (how often)</b>                                                                                                                                                                                     | <div style="border: 1px solid black; height: 20px;"></div> | <b>Duration (weeks)</b> | <div style="border: 1px solid black; height: 20px;"></div> |
| <b>Person responsible</b>                                                                                                                                                                                        | <div style="border: 1px solid black; height: 20px;"></div> | <b>Review date</b>      | <div style="border: 1px solid black; height: 20px;"></div> |
| <input type="checkbox"/> <b>Parent/guardian notified</b> <div style="margin-left: 100px;"><b>Date notified</b></div> <div style="border: 1px solid black; width: 150px; height: 20px; margin-left: 20px;"></div> |                                                            |                         |                                                            |